

Rude, Mean, or Bullying: Lesson 3: Thinking Map Activity

Objective: To challenge students to correctly identify and support with evidence their response to whether a given situation is rude, mean, or bullying

Materials:

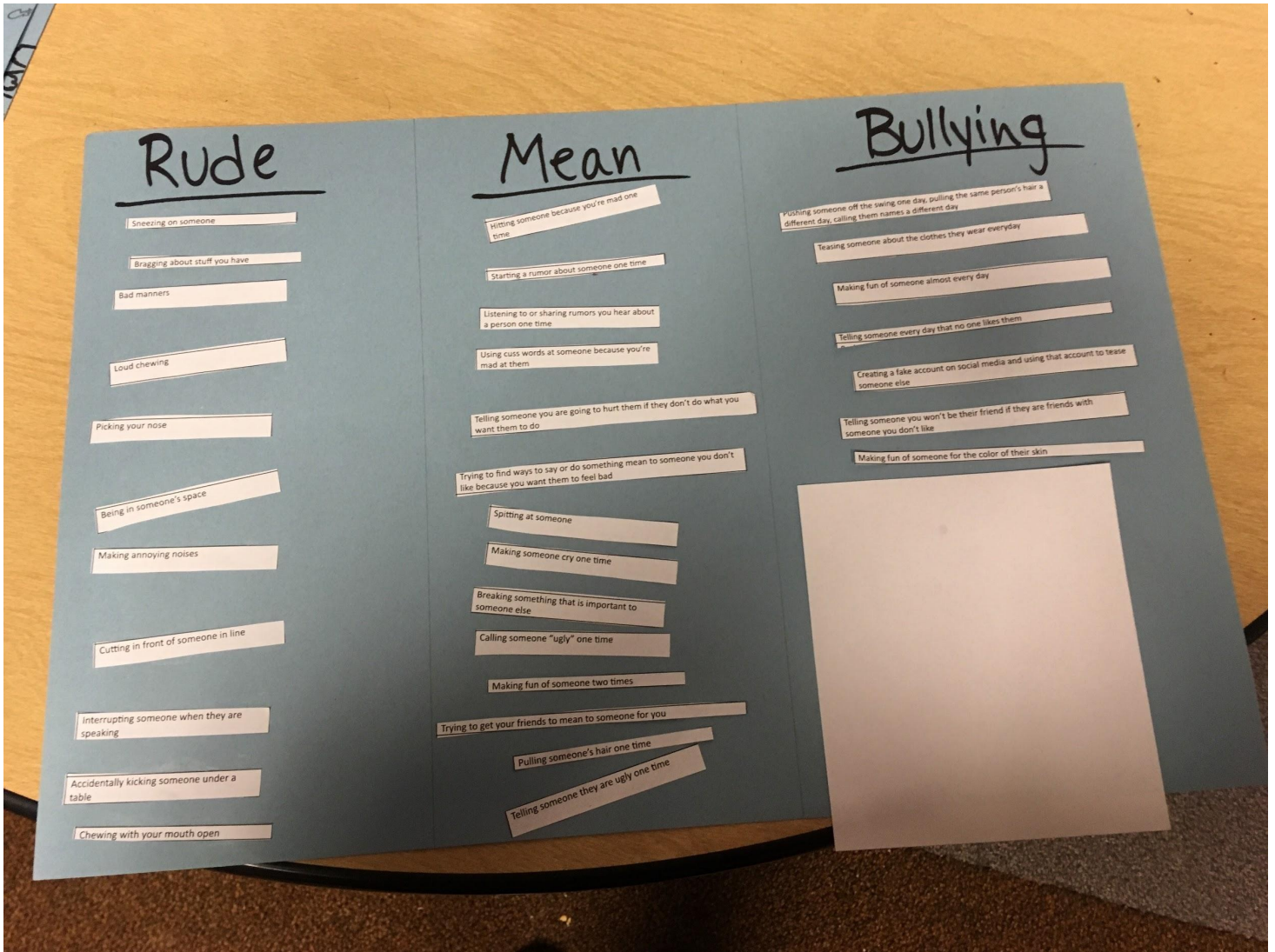
- 1-2 glue sticks per group (If possible to return to me when you're done so I can reuse again, thanks!!!)
- Pre-made posters with Rude, Mean, Bullying categories drawn in (I will provide these)
- Envelopes with rude, mean, bullying statements (created in lesson 2 - I will provide these)
- PowerPoint to review definitions

Procedure:

ACTIVITY 1: Thinking Map Activity

- Pass out blank posters and envelopes with strips in them. Each group gets one poster and one envelope. Group member names on bottom of poster. Display them in the classroom or hallway when finished, or give them to Mrs. Burton.
- Explain envelopes: Each one has a set of Rude, Mean, and Bullying example mixed together. All the examples are their own, created during lesson 2. Their job today will be to sort the strips into the 3 categories, using the definitions as their guide. Everyone in the group should look at the poster and make sure they agree on where each example is placed before they glue them down - they will glue down at the end.
- Review definitions with them (project Review Slide). At this point, it's good to see if they can do it from memory. You can use the powerpoint, if you need to. The big parts they should know by this lesson:
 - **Rude:** Happens on accident. Usually things that are gross or annoying.
 - **Mean:** Happens on purpose. Usually done out of anger. Happens once or twice.
 - **Bullying:** Happens on purpose. Imbalance of power (someone trying to make you feel less than them) is being created. Happens over time (3 times or more). Doesn't have to be the same mean action: can be mixture of verbal, physical, cyber, social.
 - Give about 10 minutes to sort. Walk around and talk with kids about where they are putting their examples and why to check understanding. Remind about definitions.
- Using the "master list" you created (I will share this document with you), review the categories with them and allow them to move examples between categories if they have misplaced them. For each group, have them give a reason why they have the slips in each category to the whole class. **EXAMPLE OF MASTER LIST BELOW.**

- Glue the strips down to the poster.



MASTER LIST OF EXAMPLES CREATED IN LESSON 2

<u>Rude</u>	<u>Mean</u>	<u>Bullying</u>
Bad manners	Using cuss words at someone because you're mad at them	Making fun of someone almost every day
Accidentally kicking someone under a table	Making someone cry one time	Telling someone you won't be their friend if they are friends with someone you don't like
Sneezing on someone	Starting a rumor about someone one time	Making fun of someone for the color of their skin
Interrupting someone when they are speaking	Spitting at someone	Teasing someone about the clothes they wear everyday
Making annoying noises	Hitting someone because you're mad one time	Telling someone you are going to hurt them if they don't do what you want them to do
Chewing with your mouth open	Making fun of someone two times	Trying to get your friends to mean to someone for you
Bragging about stuff you have	Pulling someone's hair one time	Telling someone every day that no one likes them
Cutting in front of someone in line	Telling someone they are ugly one time	Pushing someone off the swing one day, pulling the same person's hair a different day, calling them names a different day
Being in someone's space	Listening to or sharing rumors you hear about a person one time	Trying to find ways to say or do something mean to someone you don't like because you want them to feel bad
Picking your nose	Breaking something that is important to someone else	Creating a fake account on social media and using that account to tease someone else
Loud chewing		